

February 2018



SHESC Tidbits

22ND ANNUAL SMOKY HILL EDUCATION FOUNDATION CHARITY GOLF TOURNAMENT—MAY 29, 2018

Get your team ready! The Smoky Hill Education Foundation hosts one of the largest golf tournaments at the Salina Municipal Golf Course each year, and all the proceeds are used to further educational efforts in over 60 school districts throughout Central, North Central and Western Kansas. Your participation and contributions to Kansas students and teachers are appreciated. Register today for a day of fun!

Each \$268 team registration includes 4 green fees, 2 golf carts, lunch, prizes, beverages and a chance to win a new Traeger grill!

7:30 a.m. Check-in & Donuts
8:30 a.m. Shotgun Start
Lunch & prizes to follow at conclusion of tournament



Prizes awarded for:

1st, 2nd, & 3rd Championship Flights, as well as Closest to Pin, Longest Drive, Longest Putt and more! Register your four person team today by calling (785) 825-9185. A tournament flyer is also available on our website. Hope to see you there!

NEW VOLUME PURCHASING VENDOR



Exciting news! School Specialty and Smoky Hill ESC have entered into an agreement to provide products at discounted prices! Our new platform will go live February 1st. At this time, you'll be able to purchase through our ESM platform directly from School Specialty catalogs. The new platform will show the discounted prices and the list prices so you can see your savings, which in most cases will be as much as 33%! Beginning March 1, 2018, School Specialty will be SHESC's exclusive supplier for the following categories: Art Supplies, Instructional (office supplies) Construction Paper, Personal Protective Equipment and Science Supplies through Frey Scientific. In addition, thousands of other items that School Specialty offers will also be available for you to purchase.

Is your district new to Volume Purchasing? Never purchased through our program before? No problem! Call or email Vicki Eustice to get started now!
(veustice@smokyhill.org; (785) 825-9185) Shop and compare prices and save money for your district. You won't be disappointed!

Upcoming Professional Learning Opportunities!

Feb. 5—LETRS Module 2: Speech Sounds English: Phonics, Phonology & Phoneme Awareness (Salina)

Feb. 7—LETRS Module 2: Speech Sounds English: Phonics, Phonology & Phoneme Awareness (Hays)

Feb. 8—Utilizing KCTC Student Survey Data as a Social Emotional Wellness Measure for KESA (Hays)

Feb. 12—Beginning Teacher/Mentor Program (Hays)

Feb. 13—Social-Emotional Learning in the daily life of classrooms (Salina)

Feb. 14—Creating Personalized Learning in the Classroom (Salina)

Feb. 15—Maximizing Your District Hudl Program for Online PD (Salina)

Feb. 15—Classroom Activities for Growth Mindset at the Elementary Level (Hays)

Feb. 16—Classroom Activities for Growth Mindset at the Elementary Level (Salina)

Feb. 27—CHAMPS (Hays)

Feb. 28—Beginning Teacher/Mentor Program (Salina)

Feb. 28—Technology Cadre (Hays)

Feb. 28—CHAMPS (Salina)

VISIT: www.smokyhill.org for more information (detailed descriptions, times & availability of college credit) as well as links to register for these events!

LIKE US on Facebook for the latest information on upcoming events!



SPOTLIGHT FEATURE: SHESC LEARNING CENTER

Do you have students needing credit recovery? Is your district looking for a way to increase graduation rates? The SHESC Learning Center has options available to help you and your district!

Increase your graduation rate and keep students on schedule to graduate with their class or help students graduate early with a Smoky Hill Credit Recovery account. You can save your district money and run your own on-site credit recovery program through Smoky Hill Learning Center's Odysseyware account at only \$100 per semester course.

If that option is not possible, you can also send students directly to the Smoky Hill Learning Center to recover failed or incomplete credits by working virtually with Smoky Hill teachers with prior approval from school officials and verification of class(es) a student needs to recover for \$200 per semester course.

For more information please call our Learning Center, 785-825-0435, or e-mail Troy Marseline at tmarseline@smokyhill.org.

“Education is the most powerful weapon we can use to change the world.” - Nelson Mandela

Don't miss out!

2018 Career & Technical Education Annual Conference

The 2018 CTE conference is scheduled for February 6-7 at the Manhattan Conference Center. Last year's conference included over 500 attendees from 140 school districts and colleges in Kansas, our highest numbers to date. Hosted by the Kansas Association of Education Service Agencies (KAESA), the annual February CTE conference is the premier CTE conference in Kansas offering timely and practical sessions and workshops for any teacher, counselor and administrator. If you haven't already registered, there's still time. Call (785) 825-9185 or register online at www.smokyhill.org!



SPECIAL EVENT! MARK YOUR CALENDARS!

Two special SEL presentations

Presenter: Nick Yoder, Senior TA Consultant

FEBRUARY 13, 2017—Salina

Social-emotional learning in the daily life of classrooms.

8:30 am – 11:30 am @ SHESC Salina

In this session, we will develop a deeper understanding about what social and emotional learning (SEL) is, including the core competencies as defined in the Kansas SECD standards and research base behind SEL. In addition, we will explore how teaching practices that support student development of social and emotional skills support academic learning and engagement in the classroom. Finally, we will review tools and resources that will also help teachers reflect on how their own social and emotional competencies influence their ability to implement teaching practices that promote student SEL skills.

Moving your system forward: Evaluating efforts to support the social and emotional needs of students and teachers.

12:30 pm – 3:30 pm @ SHESC Salina

In this session, we will discuss ways in which to embed SEL within a cycle of continuous improvement, including ways participants can use their current data systems and processes to support the social and emotional development of students and educators. We will think about both formal and informal ways to better understand our current SEL efforts. We will also review evidence from a recent evaluation of district-wide efforts to implement SEL.

